Outcomes Assessment Report

All-Years

Academic Program: Example - Basket Weaving practice plan

Knowledge of Terminology

Learning Outcome: Students will be able to identify and label the main components of baskets in ancient Greek and Latin artifacts.
Outcome Status: Active Learning Outcome

Curriculum Mapping
WEAV - 210 (I)

Assessment Method	Assessment Result (What We Learned)
Assessment Method: Student scores on the questions related to labeling that appear on the final for Basket Weaving 210. **Assessment Method Status:** Active **Assessment Method Planned Implementation Year(s):** 2022 - 2023, 2024 - 2025 **Target:** All students should be able to label all of the main components for both Greek and Latin artifacts, with no more than 2 components mislabeled on any given artifact. Overall, the class should show competency across the board. Rubric is used. **Schedule/Cycle (hide or delete after migration):** Faculty teaching Basket Weaving 210 will meet every other January (after the fall semester) and compare notes on how well students did on the final as it relates to these questions. The faculty will discuss strengths and weaknesses of students and identify relative strengths and weaknesses.	<u>RESULT DATA</u> **Academic Year of Assessment Results**: 2022 - 2023 **Assessment Result (what we learned)**: Of the 24 quizzes reviewed, 80% met the expectations with few mistakes. <u>ANALYSIS OF ASSESSMENT RESULTS</u> **Describe and explain what these data demonstrate about student learning.**: Overall, it shows strong competency, although we wish students did better on Latin artifacts. **Data Conclusion**: Target met or exceeded <u>CONTINUOUS IMPROVEMENT</u> **Describe how you will use these findings and the analysis to improve the program.**: We discussed with faculty and plan to look at how we teach Latin artifacts, to ensure that the reading assignments we have are effective. We are also improving the assignment and making sure that the directions are clear, and that the rubric we use is more specific. **Action Plan will address the following**: Improve student assignments, Improve pedagogy **This information was shared with faculty**: Yes <u>RESULT SUBMISSION</u> **Date of Submission**: 09/21/2023

Basket Weaving

Learning Outcome: Students will demonstrate expertise in the four major basket construction methods including coiling, twining, weaving and plaiting.
Outcome Status: Active Learning Outcome
Archived Date: 04/16/2020

Curriculum Mapping
WEAV - 210 (I), PHYS-160 (A, R)

Assessment Method	Assessment Result (What We Learned)
Assessment Method: Review samples of the four kinds of basket construction, using a rubric that rates samples on accuracy of weave patterns, consistency of work, and ability to accurately describe each construction method in writing. **Assessment Method Status:** Active **Target:** 80% of students should be able to score an overall score of "well" or "very well" on at least three patterns. 95% of students should achieve an overall score of at least "fair" on all patterns. Scores for each of the four patterns will also be tracked and targets established. **Schedule/Cycle (hide or delete after migration):** The department's undergraduate curriculum committee will collect 8 examples of each of the four kinds of basket construction. Samples of student work from the course BASKET WEAVING 200 will be taken every other spring and be reviewed over the summer. (This will be done every other year starting in summer 2010. **Related Documents:** BASKET WEAVING RUBRIC.docx	**RESULT DATA** **Academic Year of Assessment Results**: 2023 - 2024 **Assessment Result (what we learned)**: Four faculty from the curriculum committee reviewed samples of student work that was submitted with their portfolio. Overall, 25 students were reviewed. 94% of students score very well or well on at least three patterns. However, we noticed that there could be improvement in the accuracy of weave patterns. While acceptable, faculty wanted this improved. **ANALYSIS OF ASSESSMENT RESULTS** **Describe and explain what these data demonstrate about student learning.**: The program, overall, is doing well. Students are meeting the overall goals. The rubric enabled faculty to focus on the need for one area of improvement - weave patterns. **Data Conclusion**: Target met or exceeded **CONTINUOUS IMPROVEMENT** **Describe how you will use these findings and the analysis to improve the program.**: A subset of the undergraduate curriculum committee is meeting this fall to discuss how to achieve better accuracy of weave patterns. They believe it is being taught well, but that students might need more mentorship. **Action Plan will address the following**: Document that learning outcome is still being met, Document improvement over time, Improve student services **This information was shared with faculty**: Yes **RESULT SUBMISSION** **Date of Submission**: 06/13/2024

Materials

Learning Outcome: Students will able to critically evaluate the appropriateness of various weaving materials, and use materials that best meet the purpose of the basket.
Outcome Status: Archived Learning Outcome
Archived Date: 12/01/2010

Curriculum Mapping
WEAV - 210 (I)

Assessment Method	Assessment Result (What We Learned)
Assessment Method: Baskets made in Basket Weaving 222 will be evaluated by faculty. **Assessment Method Status:** Active **Target:** 80% of baskets will be great.	

Assessment Method	Assessment Result (What We Learned)
Schedule/Cycle (hide or delete after migration): We will do this method every other year.	

Oral Presentation

Learning Outcome: Students will be able to give an effective oral presentation designed to explain to the general public the value of hand-woven works of art.
Outcome Status: Active Learning Outcome

Curriculum Mapping
WEAV - 210 (A)

Assessment Method	Assessment Result (What We Learned)
Assessment Method: Seniors will present at an annual showcase of student work held each April. Three faculty will use a rubric to evaluate the presentation on oral competency. **Assessment Method Status:** Active **Assessment Method Planned Implementation Year(s):** 2023 - 2024, 2026 - 2027 **Target:** All students will have an overall score of "competent" and at least 80% will achieve a score of "excellent"	

History

Learning Outcome: Students will be able to describe the history of basket weaving, with special in-depth appreciation for at least one specific era.
Outcome Status: Archived Learning Outcome