

SETTING LEARNING OUTCOMES: TAKING STOCK

In order to get a good sense of what learning outcomes should be included for your programs, begin by taking stock of the required courses for your program, both individual required courses and those places where you ask students to choose from one of a group (a cluster) of courses.

REQUIRED COURSES

Required Course Name: _____

Why is this course required? What does it teach that is essential to your program and to student learning?

What are two of its core learning outcomes? (exact wording is less important than general themes)

- 1) _____
- 2) _____

Required Course Name: _____

Why is this course required? What does it teach that is essential to your program and to student learning?

What are two of its core learning outcomes? (exact wording is less important than general themes)

- 1) _____
- 2) _____

Required Course Name: _____

Why is this course required? What does it teach that is essential to your program and to student learning?

What are two of its core learning outcomes? (exact wording is less important than general themes)

- 1) _____
- 2) _____

COURSE CLUSTERS

Selection of courses - Your name for the cluster or clusters:

Why is it important that students have at least one or more of these courses? What do the courses have in common that make picking one (or more) but not all an important component of the major? Do they all achieve a specific learning outcome, but perhaps in different ways?

Are these courses designed to be a foundation? Or build upon other courses?

Selection of courses - Your name for the cluster or clusters:

Why is it important that students have at least one or more of these courses? What do the courses have in common that make picking one (or more) but not all an important component of the major? Do they all achieve a specific learning outcome, but perhaps in different ways?

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Review Current Learning Outcomes

After reviewing your required courses (form available) and exploring your professional association's website and other external sources, use this checklist to take stock of areas where changes to your current learning outcomes are necessary.

- ✓ Are requirements appropriately reflected in the current learning outcomes?
- ✓ Do recent changes to courses or curriculum impact the current learning outcomes?
- ✓ Does your set of learning outcomes cover the full scope of your program, including the skills and values that you teach or instill?
- ✓ Did you check for appropriate levels or expectations for student learning (higher order learning, as described in the training PowerPoint)?
- ✓ Do your learning outcomes incorporate what is going on in the field, profession?
- ✓ Have you considered how your learning outcomes align with competencies needed in occupations or in preparation for graduate school?
- ✓ Do your learning outcomes reflect who you are as a program? AU's unique goals and values?
- ✓ Check for relevance – Are they meaningful to students?