

Student Information

Student Name:	Student ID#:
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Statement of Purpose

This form supports the Office of the Dean of Students’ efforts in serving students who are transitioning out of in-patient hospitalization for any reason and wish to return to school and students returning from a Temporary Medical Leave of Absence. The following serves as a guide for care providers to assess a student’s capability to return to campus. The information provided on this form will be used to help Office of the Dean of Students staff connect students to appropriate university resources that can support the student’s successful return to academic and/or residential community life.

Academic Readiness – Provider Assessment

Students at American University undertake a rigorous academic curriculum and are responsible for maintaining good academic standing. While students are assigned an academic advisor, students are expected to take ownership of their academic progress and seek assistance, as needed.

Questions		Response	
1.	Is the student capable of re-engaging in academic coursework? (e.g., attend class, meet deadlines, complete work in a timely fashion, seek assistance as needed)	YES	NO
2.	Is the student capable of participating in class discussions and engaging with peers appropriately?	YES	NO
3.	Is the student capable of managing a full course load upon return? (i.e., five 3-credit courses for undergraduates; three 3-credit courses for graduate students)	YES	NO
4.	Please provide additional comments concerning your evaluation of the student’s readiness to return to a rigorous academic setting, if applicable. If you responded “No” to any of questions 1-3 please provide more detail here:		

Suggestions for Additional Support

5. What supports are recommended for the student when they return to American University?

Community Engagement Readiness – Provider Assessment

Most undergraduate students at American University live in residence halls with one or two roommate(s). American University's residence halls are supervised by professional staff and peer resident assistants. Although these individuals maintain a general sense of the student population, they are not responsible for monitoring specific students or providing custodial care or oversight. Additionally, graduate and undergraduate students who reside off-campus may live with multiple people and/or in large residential complexes and will have access to campus community events and activities.

Questions		Response	
6.	Is the student able to live independently in a large residential complex or communal living environment?	YES	NO
7.	Is the student able to live in a community that can be disruptive to routines? (e.g., sleep, study, social distractions)	YES	NO
8.	Is the student able to engage in appropriate behavior that does not pose a risk to the wellbeing of the campus community or a threat to others?	YES	NO
9.	Is the student ready to return to living with a roommate or housemate?	YES	NO
10.	Please provide additional comments concerning your evaluation of the student's readiness to return to living in a residence hall community, if applicable, or engage in campus activities. If you responded "No" to any of questions 6-9 please provide more detail here:		

Completed by:

Name:	Phone:
Position:	Email:
Signature:	Date of Completion: